

Writing proofs

* Potential Reading - An introduction to Mathematical Reasoning by Peter J Eccles

What is a proof?

- a proof is a sequence of statements starting from statements we know to be true and finishing with the statement to be proved
- each statement is true because the earlier statements are true
- How do we link statements together?

Implication signs

- $A \Rightarrow B$ means IF A is true then B is true
- which of the following are true?
 - $x^2 = 1 \Rightarrow x = 1$
 - $x^2 = 1 \Rightarrow x = \pm 1$
 - $x^2 = \pm 1 \Rightarrow x^2 = 1$
 - $x = 1 \Rightarrow x^2 = 1$
- Standard proof layout

Statement A_1 , which we know is true/ is given in the question

- $\Rightarrow A_2$
- $\Rightarrow A_3$
- $\Rightarrow \dots$
- $\Rightarrow A_{n-1}$
- $\Rightarrow A_n = \text{Statement we wanted to prove}$

) A_2 is true because A_1 is true
At each stage maybe add a note as to why $A_i \Rightarrow A_{i+1}$
eg- by vector space axiom V3
) A_n is true because A_{n-1} is true

Some types of proofs + Examples

- Direct Proofs

Thm- The sum of two even integers is even

Proof

let m, n be even integers

$$\Rightarrow m = 2i, n = 2j \quad \text{for } i, j \in \mathbb{Z}$$

$$\Rightarrow m+n = 2i+2j \\ = 2(i+j) \quad \text{with } i+j \in \mathbb{Z}$$

$\Rightarrow m+n$ is an even integer \square

- Proof by cases

Thm- x and x^2 have the same parity, $x \in \mathbb{Z}$

Proof

let x be even

$$\Rightarrow x = 2i \quad \text{for some } i \in \mathbb{Z}$$

$$\Rightarrow x^2 = (2i)^2 \\ = 2^2 i^2 \\ = 2(2i^2)$$

$\Rightarrow x^2$ is also even

let x' be odd

$$\Rightarrow x' = 2i+1 \quad \text{for some } i \in \mathbb{Z}$$

$$\Rightarrow x'^2 = (2i+1)^2 \\ = 4i^2 + 4i + 1 \\ = 2(2i^2 + 2i) + 1$$

$\Rightarrow x'^2$ is odd

All integers are odd or even. The statement holds for odd + even

\Rightarrow always true \square

- proof by contradiction

Thm- $\sqrt{2}$ is irrational (can't be written as $\frac{a}{b}$ $a,b \in \mathbb{Z}, b \neq 0$)

Proof

Assume for contradiction that $\sqrt{2}$ is rational

$$\Rightarrow \sqrt{2} = \frac{a}{b} \text{ for } a,b \in \mathbb{Z}, b \neq 0$$

We can assume that a,b have no common factors ($\frac{a}{b}$ is in simplest form) (\star)

$$\begin{aligned} \sqrt{2} &= \frac{a}{b} \\ \Rightarrow 2 &= \frac{a^2}{b^2} \quad \downarrow \text{square both sides} \end{aligned}$$

$$\Rightarrow 2b^2 = a^2$$

$\Rightarrow a^2$ is even ~~by~~ by definition

$\Rightarrow a$ is even (we proved this in proof by cases)

$$\Rightarrow a = 2i \text{ for some } i \in \mathbb{Z}$$

$$\begin{aligned} \Rightarrow 2b^2 &= (2i)^2 \\ &= 4i^2 \\ &= 2(2i^2) \end{aligned}$$

$$\Rightarrow b^2 = 2i^2$$

$\Rightarrow b^2$ is even

$\Rightarrow b$ is also even

Hence a and b share the common factor 2

This contradicts \star

Therefore $\sqrt{2}$ cannot be written as $\frac{a}{b}$ \square

- PROOF by Induction

$\forall n \in \mathbb{N}$
means for
all $n \in \mathbb{N}$

Thm - $11^n - 6$ is divisible by 5 $\forall n \in \mathbb{N}$

Proof

* Base case

$$\text{when } n=1 \quad 11^1 - 6 = 5$$

5 is divisible by 5

\Rightarrow The statement is true for the base case

* Inductive hypothesis

Assume the statement is true for $n=k$

$\Rightarrow 11^k - 6$ is divisible by 5

$$\Rightarrow 11^k - 6 = 5i \quad i \in \mathbb{Z}$$

* Inductive Step

(Show the statement is true for $n=k+1$)
 Using the fact we've assumed it is
 true for $n=k$

$$\begin{aligned}
 11^{k+1} - 6 &= 11(11^k) - 6 \\
 &= 11(5i + 6) - 6 \\
 &= 5(11i) + 66 - 6 \\
 &= 5(11i) + 60 \\
 &= 5(11i + 12)
 \end{aligned}
 \quad \left. \begin{array}{l} 11^k - 6 = 5i \Rightarrow 11^k = 5i + 6 \\ \downarrow \end{array} \right.$$

$\Rightarrow 11^{k+1} - 6$ is divisible by 5

\Rightarrow Statement true for $k+1$

Hence by induction $11^n - 6$ is divisible by 5 for all $n \in \mathbb{N}$ \square

When you're stuck

To Start a question

- 1 - Pick out each bit of important info in the question
- 2 - Think of the definitions for each term
- 3 - Can you think of any relevant theorems
- 4 - Is there any way to rewrite the given information

At the end of a question

- 5 - Check you've used each bit of info
- 6 - have you answered each part of the question
- 7 - have you linked your statements with words or " \Rightarrow "
- 8 - have you defined all your notation

Example

Inside the vector space \mathbb{R}^4 consider the following set

$$U = \{(x, y, z, t) \in \mathbb{R}^4 \mid x-y=z, t=2x\}$$

Prove that U is a subspace of \mathbb{R}^4 . Write down an element of U and an element of \mathbb{R}^4 that does not belong to U

Start

- 1 - $U \subseteq \mathbb{R}^4$ (we know \mathbb{R}^4 is a vector space)
 - we know the structure of U (we'll probably have to use this)
- 2 - let V be a vector space over a Field F . A subspace W of V is a non-empty subset of V which it self forms a vector space under the same operations
(we know the operations are the "usual" in \mathbb{R}^4)
- 3 - let V be a vector space over a Field F . let W be a subset of V which is non-empty. Then W is a subspace of V iFF
 - $v, w \in W \Rightarrow v+w \in W$
 - $v \in W \quad \alpha \in F \Rightarrow \alpha v \in W$
- 4 - $U = \{(x, y, z, t) \in \mathbb{R}^4 \mid x-y=z, t=2x\}$
 $= \{(x, y, x-y, 2x) \in \mathbb{R}^4\}$

Answer to the question (the only bit you need to write) 6

We can rewrite U as

$$U = \{(x, y, xc-y, 2xc) \in \mathbb{R}^4\}$$

- Setting $x=y=0$ shows $(0,0,0,0) \in U$

$\Rightarrow U$ is non-empty

- let $u, w \in U$

$$\Rightarrow u = (x, y, xc-y, 2xc) \quad x, y \in \mathbb{R}$$

$$w = (a, b, ac-b, 2ac) \quad a, b \in \mathbb{R}$$

$$u+w = (x+a, y+b, xc-y+ac-b, 2xc+2ac)$$

$$= (x+a, y+b, (xc+a)-(y-b), 2(xc+a))$$

$$\in U$$

let $\lambda \in F$

$$\lambda u = (\lambda x, \lambda y, \lambda(xc-y), \lambda(2xc))$$

$$= (\lambda x, \lambda y, \lambda xc - \lambda y, 2(\lambda xc))$$

$$\in U$$

$\Rightarrow U$ is a subspace of \mathbb{R}^4 by the subspace test

We have already shown $(0,0,0,0) \in U$

clearly $(0,0,0,1) \notin U$ as $\cancel{\lambda(0) \neq 1}$ and U requires $2xc=0$

End of question

5- used " $U \subseteq \mathbb{R}^4$ " to apply subspace test

- used the definition of U several times

6- yes, we've answered all 3 parts

7- yes, everything is linked together, we've referenced the theorems we've used and the argument is easy to follow

8- yes, we introduced $u, w, x, y, a, b, \lambda$ and we explained clearly where each element was from